

HAMPSHIRE COUNTY COUNCIL

Report

Decision Maker:	Executive Member for Education
Date:	February 2024
Title:	ASC Resourced Provision Crookhorn College, Waterlooville
Report From:	Director of Children's Services

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Purpose of this Report

1. The purpose of this report is to seek permission to consult on the establishment of a resourced provision (RP) at Crookhorn College, Waterlooville. The proposed provision will create 15 additional secondary places for young people with Autistic Spectrum Condition (ASC) opening in phases from September 2025.
2. Resourced provisions are where places are reserved at a mainstream school for pupils with a specific type of special educational need taught within the mainstream classes but requiring a base and some specialist facilities around the school. They are usually for pupils with Educational, Health Care Plans (EHCP) but could include pupils with SEN (Special Educational Needs) support.

Recommendation(s)

3. That permission be given to consult on the establishment of a resourced provision for Crookhorn College from September 2025.

Executive Summary

4. Hampshire County Council is committed to ensuring that all children can access high-quality education, as near to their family and local community as possible.
5. Leaders and practitioners are highly ambitious for children and young people with Special Educational Needs and Disability (SEND) in Hampshire to succeed.
6. There is a statutory duty to provide school places for all children, including those who have SEND.

7. The proposed additional SEND provision outlined within this report will help manage some of the school place pressures generated by the increase in the number of Education, Health, and Care Plans (EHCPs) maintained by the Local Authority.
8. As of November 2023, the number of maintained EHCPs was 15,954. By 2030-31, Hampshire expect there to be c28,000 pupils who will have an EHCP if unmitigated.
9. Demand has resulted in a corresponding pressure for places in special schools and resourced provisions. The County Council is committed to further developing successful provision or creating new provision where possible to meet demand for places.
10. The lack of sufficient provision within Hampshire Schools has led to an increase in placements within the independent and non-maintained sector (INMSS). The proposals contained within this report aim to build on good quality Hampshire school provision and meet the needs of children and young people within their local area. This will reduce the Local Authority's dependence upon independent and non-maintained provision (INMSS) and will aim to keep pupils as close to the home community as possible.
11. All Local authorities have a duty to promote sustainable and active travel to school. Hampshire is made up of diverse urban and rural communities and causes long travel times for already vulnerable children. However, having closer local provision minimises school transport costs and its use.

Contextual information

12. Crookhorn College is a Foundation School rated by Ofsted as a Good School. Please see link to their most recent Ofsted Report: - [Crookhorn College - Open - Find an Inspection Report - Ofsted](#)
13. There are currently 889 pupils on roll. [Crookhorn College - GOV.UK \(get-information-schools.service.gov.uk\)](#)
14. The demand for the school continues to be high and the College and feeder primary schools continue to see an increase in children with ASC and associated EHCPs.
15. Crookhorn College is well located to cater for Waterlooville pupils with ASC needs.
16. Additional specific classroom space is required as a base for this new RP – the College have an established two-storey accommodation block where they currently support pupils with SEN. Two additional classrooms (currently used for humanities), hygiene facilities and office space can be made available in adjacent areas to establish the RP - minor works are required which can be undertaken concurrently with a major re-cladding

project in 2024/25. To replace these humanities classrooms, a double modular classroom will be installed.

Finance

17. Revenue costs to educate within a resourced provision are less than in the independent non maintained sector (INMSS) as the table below indicates.

Type of provision	Average revenue cost per place (March 2023)
Community Special School	£18,079
Resourced Provision (RP)	£17,636
Independent and non-maintained special school place (INMSS)	£61,200

Savings Model

18. There is a planned phased approach to the admissions into this proposed provision with 5 pupils in the first year, 10 in the second and by the third year full at 15 pupils. Our cost benefit model indicates that by the end of March 2026 there is a cumulative saving to the County Council's High Needs Block of £101,000. The cumulative saving by the end of March 2030 based on the unit operating at capacity is estimated at £2.4M.

19. Capital Costs – The total estimated capital costs for the internal works, modular buildings, furniture and IT provision to establish the resourced provision is £450,000. Approval for capital expenditure will be sought separately.

Consultation and Equalities

20. A four-week non-statutory consultation will be undertaken if this proposal to consult is agreed, followed by a further Executive Member report to provide feedback and to request approval for a four-week public notice period. A third report would be taken to the Executive Member for final approval.

21. An equality impact assessment will need to be undertaken if the proposal is agreed.

Climate Change Impact Assessment

22. A Climate Change Impact Assessment is not applicable to this decision report as it relates to the overall capital programme and is therefore strategic in nature. The major individual projects contained within this report will be subject to individual project appraisals which will cover climate change impact assessments requirements.

Other Key Issues

23. Currently there is only one other secondary ASC provision in Waterlooville district with ASC being a prevalent need in the area.

Conclusion

24. The proposals contained within this report aim to build on good quality Hampshire resourced provisions and meet the needs of children and young people within their local settings.

25. This will reduce the Local Authority's dependence upon special schools and independent and non-maintained provision (INMSS) and will aim to keep pupils as close to the home community as possible and in mainstream environments.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	Yes
People in Hampshire live safe, healthy, and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	Yes
People in Hampshire enjoy being part of strong, inclusive communities:	Yes

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

EQUALITIES IMPACT ASSESSMENT:

Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act regarding the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex, and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic.
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it.
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

Equalities Impact Assessment: